

Early Years Foundation Stage (EYFS) Curriculum

Learners follow the EYFS curriculum throughout Early Years and KS1.

There are seven areas of learning and development that shape the EYFS programme. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas, the prime areas, are:

- Communication and language
- Physical development
- Personal, social and emotional development.

Children are also supported in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Targets will be set in the above areas of learning.

These targets will cover the 4 areas of need outlined in SEND code of practice namely cognition and learning, communication and interaction social, emotional and mental health and sensory and/or physical

Throughout the EYFS curriculum, staff reflect on the characteristics of effective learning, which include:

- Playing and exploring - children investigate and experience things, and 'have a go';
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.