

Teaching and Learning at Ravensbourne Sixth Form

The aim of teaching and learning at Ravensbourne Sixth Form is to have a long term positive impact on the lives of the students who come to the school and enable all students to become successful learners, confident individuals and responsible citizens. Curriculum design and delivery at Ravensbourne Sixth Form is flexible and responsive to student needs. The curriculum offer is appropriately differentiated and personalised in order to meet the wide range of learning difficulties and individual needs and personal achievement in relation to their abilities.

Values of 16- 19 curriculum

- Developing skills for learning, skills for employment, skills for life
- Making learning relevant and transferable
- Promoting active and experiential learning

Meeting educational needs

- Encouraging, engaging and motivating learners
- To determine by comprehensive assessment each young person's specific educational needs.
- To deliver a broad curriculum through highly structured and motivating individual teaching programmes and through well-planned and differentiated group activities.
- To celebrate with young people their achievements both in and out of school, using praise, positive reinforcement, careful display and records of achievement in a range of media

Access to appropriate teaching environment and strategies

- To make the curriculum accessible and relevant to the needs of each individual student. This will be achieved by planning, teaching and evaluating a wide variety of imaginative, age-appropriate activities which ensure that learning is fun.
- To continually develop a highly structured context-based curriculum which encourages the ability to generalise specifically taught skills in different learning situations and apply them to meaningful everyday contexts.

Social Values and Independence

- To ensure students are respected as individuals
- To value all centre activities as an opportunity for students to develop greater independence

- To encourage partnership with parents and carers and all who contribute to the development of each student, recognising that understanding and involvement are the key to effective co-operation
- To nurture in all our students' self-confidence combined with sensitivity and respect towards others, through an understanding of rights and responsibilities

ASDAN Qualification

We are currently offering Personal Progress Entry Level 1 and PSD entry level 1 and 2 with a focus on Literacy, Communication and Numeracy with an additional offer of vocational and enrichment focussed on skills development or motivation of student. Evidence for both accreditation and qualification is kept via observations against assessment criteria in Portfolio. Students Portfolio evidence is moderated half termly to ensure that there is a breadth of learning activity and evidence of learning.

