

Annual Statement of pupil premium strategy – SEN schools

Summary information					
School	Ravensbourne School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD
Academic Year	2018 / 2019	Number of Primary Pupils eligible for PP (at time of census)	11	Date of most recent PP Review	July 2019
		Number of Secondary Pupils eligible for PP (at time of census)	19		
Total number of pupils	80	Number of LAC eligible for PP (at time of census)	0		
		Total PP budget	£30,800		

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
Good or better progress in:		
• Cognition and Learning	84%	86%
• Communication and Interaction	80%	76%
• Social, Emotional and Mental Health	64%	78%
• Sensory and / or Physical Needs	36%	64%
• Preparing for Adulthood (Year 9 and above)	78%	76%

2. Barriers to future attainment (for pupils eligible for PP)	
A.	Attendance
B.	Parental support and participation
C.	Emotional health and well being

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attendance	To raise attendance % and to decrease persistent attendance %

B.	Increased parental support to improve learning goals	Increased % of student making good or better progress towards learning goals as a result of increased parental support
C.	Improved emotional health and well-being	Increased % of students making good or better progress towards their SEMH EHCP targets

4. Planned expenditure

Academic Year	2018-2019
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Targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To ensure that all pupils and their families (including a large percentage with financial difficulties) are fully supported through crises, challenges, issues and concerns through timely, targeted and specialist advice, counselling and guidance and to reduce the effect of these difficulties on pupils' learning.</p> <p>To support positive outcomes for families and improving the wellbeing and therefore the capacity of families, pupils behaviour, wellbeing will be improved and their opportunities for learning and progress maximised</p>	Employ 1x Family support worker	<p>Evidence shows an effective family support worker can improve children's emotional health and wellbeing, and parents and carers are empowered to feel confident in their parenting. All this contributes to children and young people succeeding at school, achieving their full potential and leading happy, fulfilled lives free from poverty and isolation.</p> <p>Support workers engage with children to build confidence and self-esteem, establish routines and tackle behavioural issues. As well as 1:1 support they work with families to help them understand the school system, understand their child's educational needs and develop ways to tackle why a child is not, or does not want to, attend school.</p> <p>A family support worker will improve outcomes for students by assessing parenting skills and help people to build physical and</p>	<p>Performance management</p> <p>Pupil case studies</p> <p>Tracking pupil progress</p>	<p>Principal/ Deputy Principal</p> <p>Behaviour Lead</p> <p>Family Support Worker</p>	Termly

<p>To monitor attendance and work with families in order to achieve the highest school attendance percentages and therefore maximise each child's access to education, progress and achievement.</p>		<p>emotional caring abilities through a range of practical activities. They will help children with learning and development and enhance parents' understanding of different education and play strategies</p>			
<p>To ensure that early support is provided where necessary and that joint working and multi-agency input is maximised and supports the most positive outcomes in all cases.</p>					
<p>To support families through the EHCP review progress to ensure that outcomes meet the needs of the child and to enable parents to support the school in achieving these outcomes</p>					
<p>To work with students to improve self-esteem, social interaction, independence and self-help skills.</p>					
<p style="text-align: right;">Total budgeted cost</p>					<p>£30,800 (1X family support worker + funding for resources to support SEMH and mental well being)</p>

1. Review of expenditure

i. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
see above	Appointment of FSW	Improvement in punctuality and attendance Increased parental engagement High amount of low level support offered to parents in relation to benefits, transport, medical queries, services available, respite and early help support resulting in improved outcomes for pupils	The family support role has proved to be an invaluable asset within the school. To ensure all pupils and their parents continue to benefit we are planning to continue to fund this role with our PP allocation next year.	